



# DELHI PUBLIC SCHOOL VISAKHAPATNAM ASSIGNMENT



October- November 2025-26

**Class: II**

**Date of Submission: on or before 8.12.2025**

**Name:** \_\_\_\_\_ **Sec:** \_\_\_\_\_ **Roll No.** \_\_\_\_\_

## **Subject: ENGLISH**

I. Underline the adjectives.

1. The large tree was cut.
2. Five cute kittens ran across the road.
3. The birds flew in the blue sky.
4. There was a yummy cake in the party.
5. Tina wore her new shoes to school.

II. Choose the correct adjective and fill in the blanks.

1. My brother's car is very \_\_\_\_\_. (windy/fast)
2. There are \_\_\_\_\_ rooms in my school. (ten/sad)
3. It is a \_\_\_\_\_ day today. (sunny/tiny)
4. The \_\_\_\_\_ cake was baked by my mother. (plastic/ yummy)
5. The \_\_\_\_\_ joker made us laugh. (large/funny)

III. Read the paragraph and circle the adjectives.

Once upon a time, there was a happy bear named Benny. Benny lived with his friend Rosie the bunny in a cozy cave. They loved playing in the sunny meadow everyday. One day, they found a shiny red apple under a tree. Benny took a big bite and said, "Yummy!" Rosie smiled and said, "It's sweet!" They shared the apple and had lots of fun together

IV. Find and underline the adverbs.

1. The deer ran quickly into the forest.
2. The baby is crawling slowly.
3. It rained heavily last night.
4. The door bell rang loudly.
5. The boy played the piano beautifully

V. Complete the sentence with an appropriate adverb given in the bracket.

1. Ben \_\_\_\_\_ wrapped the gift. (softly/ nicely)
2. He drives the car too \_\_\_\_\_. ( strong/fast)
3. Tina is swimming \_\_\_\_\_. (quickly/ sadly)
4. She is writing her homework \_\_\_\_\_. (horribly/neatly)
5. The child looked \_\_\_\_\_ at the broken toy. (sad/ sadly)

VI. Read the following passage and answer the questions below.

The Treehouse Adventure

1. Ravi and his cousin Tara spent their summer holiday in their grandparents' village. One afternoon, they discovered a wooden treehouse in the backyard. It had a ladder, two small windows, and a door made of bamboo. The treehouse was dusty, so they cleaned it together and brought some books, pillows, and snacks. Every day, they played games, read stories, and watched birds from the little windows. Sometimes, their grandfather joined them and told them tales of his childhood. They loved the peaceful view of the green fields and the sound of rustling leaves. On their last day, they wrote a note and left it in the treehouse. The note said, "Thank you for the best summer ever."

1. Where did Ravi and Tara spend their holiday?

2. What did they find in the backyard?

3. How did they use the treehouse?

4. Who told them tales?

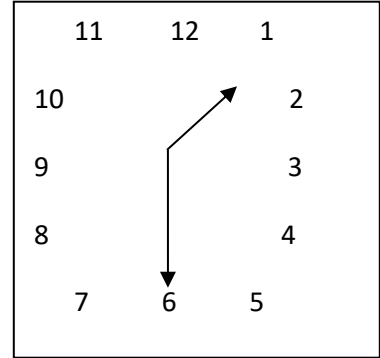
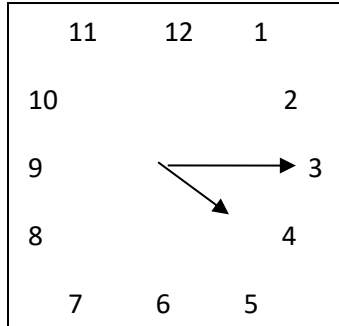
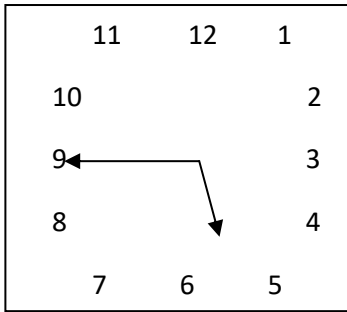
5. Find words in the paragraph that mean

a) stories:

b) found:

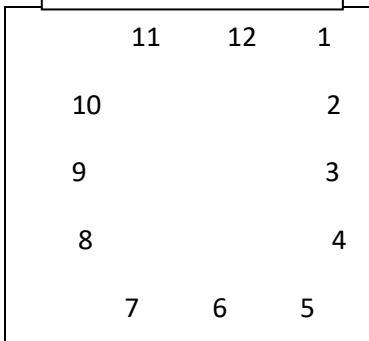
### Subject: MATHEMATICS

I. Write the time shown in the clock in two different ways.

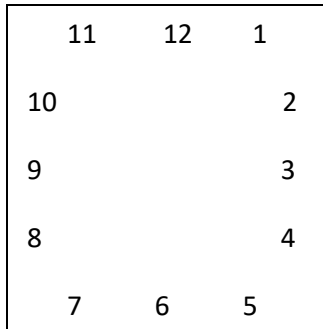


II. Draw the hands to show the time given.

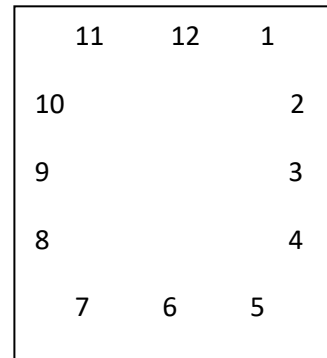
**Quarter past 9**



**Half past 2**



**Quarter to 7**



III. II. Fill in the blanks.

(i) \_\_\_\_\_ 50 p coins make ₹ 1.

(ii) \_\_\_\_\_ ₹ 5 coins can be exchanged with a ₹ 20 note.

(iii) \_\_\_\_\_ ₹ 20 notes can be changed with a ₹ 100 note

(iv) \_\_\_\_\_ ₹ 50 notes can be changed with a ₹ 200 note.

III. Solve the story sums.

(i) Deeksha bought a notebook for ₹ 88 and a pen for ₹ 12. How much money did she spend in all?

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(ii) Cherish purchased a ball for ₹ 45. He gave a ₹ 50 note to the shopkeeper. How much money did he get back?

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**Subject: ENVIRONMENTAL SCIENCE**

I] Tick the correct answer.

1. Which plant has thorns?

A. Grass                      B. Spinach                      C. Cactus

2. Which tree has no branches?

A. Mango                      B. Coconut                      C. Neem

3. Which of the following is a plant product?

A. Perfume                      B. Milk                      C. Wool

4 Which part of the plant makes food?

A. Fruit                      B. Leaves                      C. Root

II] Write one difference and one similarity between creeper and climber.

	Creeper	Climber
Similarity		
Difference		

III] Match:

1. Cauliflower                      a. Seed                      (     )

2. Green Peas                      b. Stem                      (     )

3. Sugarcane                      c. Flower                      (     )

4. Carrot                      d. Leaf                      (     )

5. Spinach                      e. Fruit                      (     )

6. Mango                      f. Ro                      (     )

IV] Guess who am I? [ river, plain, lake, island, ocean ]

1. I am a large and flat land. \_\_\_\_\_

2. I am a piece of land surrounded by water. \_\_\_\_\_

3. I am a group of small streams joined together. \_\_\_\_\_

4. I am the largest body of water on earth. \_\_\_\_\_

5. I am a small body of water formed when water fills low places and I am bigger than a pond. \_\_\_\_\_

V] Name any two:

1. Plant-eating animals \_\_\_\_\_, \_\_\_\_\_
2. Flesh-eating animals \_\_\_\_\_, \_\_\_\_\_
3. Plant and flesh eating animals \_\_\_\_\_, \_\_\_\_\_
4. Scavengers \_\_\_\_\_, \_\_\_\_\_
5. Domestic animals \_\_\_\_\_, \_\_\_\_\_
6. Animals that carry load \_\_\_\_\_, \_\_\_\_\_

**Subject: हिंदी (द्वितीय भाषा)**

I. चित्र देखकर काम वाले शब्दों (क्रिया) से खाली स्थान भरिये:

पढ़ना, खाना, खेलना, सोना, सफाई करना

II. अब इन शब्दों का वाक्यों में प्रयोग करें :

1. रीटा किताब \_\_\_\_\_ रही है।
2. राम खाना \_\_\_\_\_ रहा है।
3. इकबाल क्रिकेट \_\_\_\_\_ रहा है।
4. मीना \_\_\_\_\_ रही है।
5. मोहन झाड़ू \_\_\_\_\_ रहा है।



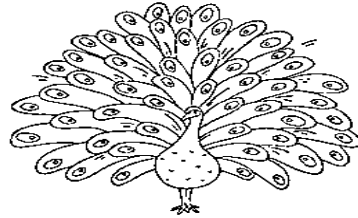
III. दिए गए विशेषण शब्दों से खाली स्थान भरिये :

लाल	तीन	सुंदर	पाँच	ठंडी	भूरी	बड़ा	मीठे
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1. मोर ..... पक्षी है।



2. आज मैंने ..... खीर खाई।



3. टमाटर ..... होता है।



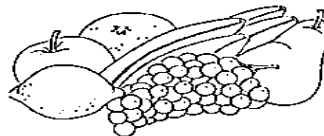
4. हाथी ..... जानवर है।

5. बंदर ने ..... केले खाए।



6. मेरे पास ..... कारें हैं।

7. बाग में ..... फल हैं।



8. माँ ने आज ..... ब्रेड बनाई।

IV. अपने सबसे प्रिय मित्र के बारे में तीन पंक्तियाँ लिखिए :

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V. आप अपने मित्रों के साथ कौन - कौन से खेल खेलते हैं ? किन्हीं 5 खेलों के नाम लिखिए :

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

VI. चित्र की सहायता से बीज से पौधा उगने की प्रक्रिया को दिखाएं :

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**Subject: తెలుగు ( ద్వితీయ భాష )**

1. ఒత్తులను వ్రాయుము .
2. ద్విత్వాక్షరము అనగానేమి ? ఏవైనా 5 ద్విత్వాక్షర పదాలను వ్రాయుము ?
3. సంయుక్తాక్షరము అనగానేమి ? ఉదాహర్పలిమ్ము ?
4. 21 నుండి 40 వరకు అంకెలను వ్రాయుము.
5. పండ్ల,పూల,కూరగాయల పేర్లు వ్రాయుము.